

Evaluation - 3 (second Semester)  
Grade - 4  
Subject - Social studies

PAGE  
DATE 18/12/17

made by - Tara Tiwari  
(each x 1 mark) [05]

- Q1  
A-1 furniture  
A-2 keekar  
A-3 thorn forest  
A-4 road road  
A-5 reel bike  
A-6 reel

Q-2 Fill ups each x 1 mark [05]

- A-1 deforestation  
A-2 Recycle  
A-3 Soap  
A-4 antiseptic  
A-5 Bandage

Q-3 [A] True & False. [02]  
(each que x 0.5 mark)

- A-1 False  
A-2 False  
A-3 True  
A-4 True

Q-3 [B] Who am I ? [03]  
(each que x 1 mark)

- A-1 conifers trees  
A-2 Mangrove Forest  
A-3 Mangrove Forest

Section - B - [Q4]

A-1 Indian Bustard [01]

A-2 Sunderbans - west Bengal - Mangrove Forest [01]

A-3 rainfall is minimal in these areas

- Gujarat
- Punjab
- Haryana
- Parts of Tamil Nadu.

[02]

A-4 Reuse means reuse the materials or pass them to on to others who could use them again.

Example: You could use unused pages of an old notebook to write instead of buying the new notebook.

[03]

A-5 Chipko Movement :

In the state of Uttarakhand women tried to protect trees in their village (Reni village) from being cut down so they hugged the trunk of the trees, so this movement to be called as 'Chipko Movement.'

It was done on 26<sup>th</sup> March, 1974 in India.

Section - B [Q-5]

A-1 Reni village [01]

A-2 fall off [01]

A-3 Rainfall is

A-3 Sal, sheesham, sandalwood and teak, these trees are found in deciduous forest.

A-4. Protected Area : the Government has declared some areas of forest as 'protected areas'.

In these protected areas, cutting of trees and killing (hunting) of wild animals is prohibited.

- Wildlife sanctuaries

- National Parks are example of such protected areas. [03]

\* If a forest is cleared from the earth

A-5. i) Soil erosion may take place because there are no trees to hold the soil together.

ii) Many animals, birds and insects lose their home.

iii) People dependent on forest for a living may be left with none. [03]

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